

Friday 24<sup>th</sup> February, 2023



Dear Parents/Carers,

It has been lovely welcoming the children and families back to school after half term. The week has been action-packed and we have much to share with you.

It was great to welcome so many parents into school this week with Year 6 SATs information sessions and 2SA having their reading café. Celebration assembly this morning was full of a wide range of certificates covering both in-school achievements and those outside and it was wonderful to see so many parents and families join us - thank you.

We have opened up our booking system for Parents' Evenings and teachers are looking forward to discussing your child's progress since the autumn term. Please find the booking information shared in this newsletter.

Next week is a busy week with World Book day and Keeping Safe Week, a visit from the mayor and further reading cafes (please see below). There is also NEU national strike action planned on Wednesday 1<sup>st</sup> March - please check your emails to see if you child's class is affected.

Have a lovely weekend and thank you for your continued support.

Lisa McConnell Head of School

	<u>Calendar:</u>
<u>February</u>	
Week con	nmencing 27 <sup>th</sup> – Keep Safe Week in school
March:	
Thursday	2 <sup>nd</sup> March – World Book Day!
	Haverhill Mayor Visit
	6SL Visit to library
	1ED Reading Café – details to follow
Tuesday 7	<sup>rth</sup> March – Parents' Evening (early) -see details in newsletter
Thursday	9 <sup>th</sup> March – 1ES Reading Café – details to follow
	5KC Trip to Library
	6EJ Trip to library
Monday 1	.3 <sup>th</sup> March – Parents' Evening (late) – see details in newsletter
Wedneda	y 15 <sup>th</sup> and Thursday 16 <sup>th</sup> March – Potential NEU National strike action
Thursday	16 <sup>th</sup> March – 5JG Trip to library
	OKS Reading Café
23 <sup>rd</sup> Marc	h – OLP Reading Café
	4KM trip to library
Thursday	30 <sup>th</sup> March – Rainbow Reading Café

Hello everyone,

Thank you so much for your support with NSPCC Number Day which we celebrated before half term on Friday 3rd February.

We raised an amazing £195 for the charity NSPCC! 😨

Thank you so much for your support with this – we really appreciate your generous

donations! Miss Lister Maths Lead







## Parents' Evening Booking Information

Don't Forget parents evening!

Tuesday 7<sup>th</sup> March and Monday 13<sup>th</sup> March 2023 The booking system for parents evening is now live. Your appointment with your child's class teacher can be booked via <u>www.schoolinterviews.co.uk</u> – event code **b2sja** 

#### PSHE newsletter

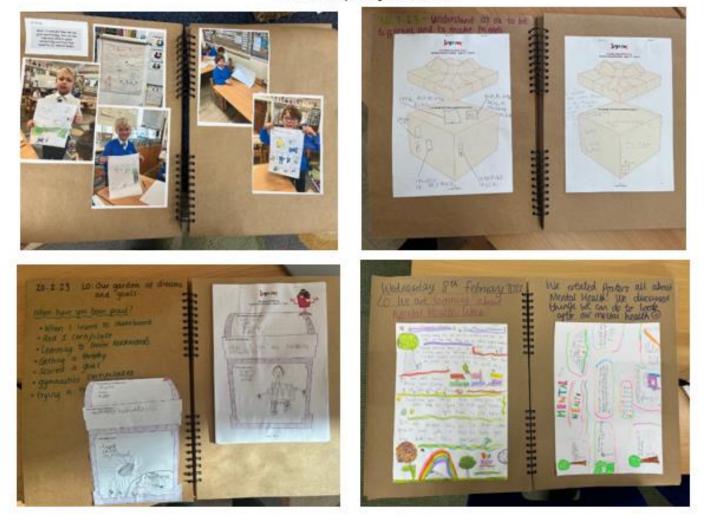
This week, we had a visit from the OM nurse. They visited multiple year groups and held different sessions which the children really enjoyed!

We have also reintroduced the PROUD passports. The children have all been thinking about what they want their targets for the year to be.

Next week, the children will be taking part in a keep safe week. This will include a variety of lessons and activities for the children to take part in about how to keep safe.

Before half term, the children took part in a mental health week in their PSHE lesson. This spoke about what mental health is and how it impacts people. The children made posters about what people can do if they think their mental health is being affected.

The children will be continuing their puzzle piece of 'Dreams and Goals' or starting their new puzzle piece on 'Healthy Me'. They have been working really hard in their lessons, here are some examples of their work:



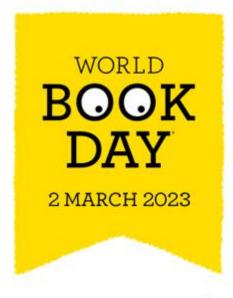


We are noticing that a large number of children are arriving late regularly. We would like to remind you that the school day starts at 8.35am, with school gates opening at 8.32am.

If your child arrives after 8.45am they are marked as Late in the register. If your child comes into school after **9.05am** the registers are closed, and it counts as 1 session of unauthorised absence

We do appreciate that slow traffic and other factors can contribute to children occasionally being late for school but please be aware it can be distressing and disruptive for children when they do arrive late on a regular basis. It may also impact on their first lesson, disrupting the entire class and teacher.





Book Swap for World Book Day!

The Book Swap last year was so successful that we are doing it again 🞯

If you have any books at home that you have already read or no longer need, please bring them in for <u>Miss Jenkins as soon as you can!</u>

I am hoping that we can get enough collected again that every child will be able to leave with a book they haven't read before.

> Thank you so much, Miss Jenkins

World Book Day is on the 2<sup>nd</sup> March, which is a Thursday this year. The children can come to school wearing their pyjamas.



### Year 5 Newsletter

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Year Five had lots of excellent experience last half term that I know they all thoroughly enjoyed. We continued to learn about the Vikings and we also had our Viking Experience Daywhere many of the pupils dressed up for the day.

In DT we learnt how mechanisms worked, such as Pulleys. And we also took part in the DT week, which had schools from all over the country participating. The classes were judged on their ability to work well together, and it was fabulous to see five of our Year Five pupils named as "star chefs" at the end of the week.

Year Five also completed some exceptional "stories based on other cultures" where they wrote about the Vikings. They should be extremely proud of how these turned out as they were excellent!

#### Well Done Year Five on a great start to 2023.

#### <u>DT Week</u>

In DT week, we were cooking Roasted Butternut Squash and Feta Whip. The children worked well in their groups to prep and cook this. It was nice to see all of the children having a go at trying it even though some did not enjoy it. Here are some photos from the session:



#### Viking Day

The children took part in the Viking day we had at school. The costumes were brilliant! The children were able to interact with relics and play some Vikings games. They all loved this workshop and had a brilliant time!



<u>Mechanisms</u> The children have been learning all about mechanisms. They have made their own pulley system and made a crane in their groups. They worked well within their teams and managed to lift a car with their crane.





#### Year 6

This week, the children have been completing some practise assessments, ready for their SATs in May. They have worked incredibly hard, as always, and we are so proud of them!



#### Maths

In Maths this week, the children have been looking at measurement. They have been converting different measurements and finding the perimeter of shapes. As well as this, they completed their arithmetic and first reasoning paper. <u>Well</u> done Year Six!

#### <u>Reading</u>

We have started a new book this week called 'How to Live Forever'. The children have enjoyed it so far –

particularly the illustrations and have been comparing different pages in the book. As well as this, the children completed their reading paper – the children have all done so well!

#### Writing

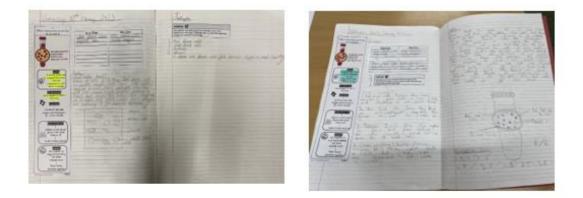
The children have continued to write up their explanatory texts about the Earth and tectonic plates, which links to their Geography learning. They have really impressed us with their use of Tier 2 and 3 vocabulary and knowledge.



#### <u>Science</u>

In Science, we have started a new unit all about The Circulatory System. The children were excited about this and enjoyed learning about and drawing what blood is made up of. We also discussed why blood is important and ranked the different components in order of importance.

# Year Six



#### School nurses visit

The school nurses came to visit on Wednesday afternoon and delivered a session all about preparing for SATs. The children were really engaged in the session and enjoyed learning about strategies to help them stay calm. They particularly enjoyed the story about Josh and all of his worries!

Keep up the fantastic work everyone! 😊

Please see below for some of their amazing work they have produced.