

Newsletter

Friday 20th January 2023



Dear Parents/Carers,

It has been an incredibly busy week in school this week - as you can see from this bumper edition of the newsletter! It is wonderful to see our pupils demonstrating our PROUD values across the school, both in their work and in their everyday interactions around school. We would like to give a particular shout out to our Year 6 pupils this week, who have demonstrated amazing determination, resilience and optimism in their approach to SATs practice. Well done, Year 6 team!

Next week we look forward to welcoming EYFS parents to our share session on Thursday, 9-10am. We are also busy preparing for our upcoming disco. Information about both these events can be found within this newsletter.

This term we would like to work in partnership with you to focus on two key priorities - we welcome your support with this and will return to these throughout the term:

1. Maintaining high expectations in school uniform - it's wonderful to see so many pupils coming to school smartly dressed and wearing the correct uniform. Thank you for supporting with this.
2. Improving attendance

Wishing you all a lovely weekend,

Lisa McConnell
Head of School

CALENDAR

January

Thursday 26th January, 9-10am EYFS Parents' Share Session

February

Friday 3rd February - NSPCC Number Day - Whole School Maths Fundraiser

Thursday 9th February - School Discos for all year groups - times to be confirmed

Thursday 9th February - Reading Café for 2AP parents/carers - 8.45-9.30am (details to follow)

Thursday 23rd February - Reading Café for 2SA parents/carers-8.45-9.30am (details to follow)

13th-17th February - Half term

20th February - return to school

Tuesday 21st February - Year 6 SATs meeting 2.45-3.15pm

Thursday 23rd February - Year 6 SATS meeting 5.00-5.30pm

March

Thursday 2nd March - 1ED Reading Café (details to follow)

Thursday 9th March - 1ES Reading Café (details to follow)

Monday 6th March (late) Parents' Evening

Tuesday 7th March (early) Parents' Evening

EYFS Maths Share Session.

On Thursday 26th January we are inviting EYFS parents in for our Maths Share Session. Parents are able to come into the school hall from 8.40am. At 8.50 we will start the share session presentation and at 9.00am the children will join us in the hall.

During this we will tell you about Maths in Early Years, how we teach it, what the end of year goals are and how you can support mathematical development at home. After which, your children will join you in the hall to play and explore a range of Maths focused games and activities.

We are really looking forward to inviting you in to school. Please fill out the below Forms so we can have a rough number of how many parents will be attending. (This will also be posted onto Class DoJo).

[EYFS Share Session](#)

Thank you,

Miss Parry and Mrs Stephens.

EYFS

The children have had a wonderful start to their spring term! We've launched our new theme for the half term which is, 'Fairy tales'.


Last week we focused on the book 'The Three Billy Goats Gruff' and through this book we have been set challenges such as; growing grass for the Billy Goats, problem solving and finding a way for the class teddy to cross a river and, working in pairs to build a bridge sturdy enough to hold Big Gruff for 20 seconds! We were lucky enough that Baby Gruff came into school for an interview and we were able to ask him lots of questions to find out more information about the book and the characters!






This week our book focus has been ‘The Three Little Pigs.’ We’ve been focusing on the materials the pigs used to build their houses and whether this was something we agreed with or disagreed with. We explore the touch and the uses of each of the materials and thought of exciting words to describe them. We were then set a challenge by The Big Bad Wolf himself! He challenged us to try and build a house that he could not blow down. The children demonstrated a lot of drive and resilience during this task and tested out their ideas against the Big Bad Wolf’s breath and thought of new ideas and different ways to solve the problem of their built house being blown down!

It was a good idea to build a house out of straw



8

I agree because...



21

I disagree because...

the wolf can
blow the
straw down



End of Day Protocols: Pupils with permission to walk home (Years 5 & 6)

Please note that if pupils in Years 5 & 6 have written permission to walk home alone (e.g. a message on Dojo, a message from the office, a written note in the planner), staff will not need to verify any adult who is collecting the pupil at the end of the day.

If the member of staff dismissing pupils at the end of the day does not have this written confirmation that a child can walk home, then the child will not be released until collection arrangements have been confirmed.

Thank you for your cooperation with this.



Updated Dates – error in previous letter

Dear Parents

Strike action – 1 February, 1st, 15th and 16th March

The school has received notification from the NEU trade union that its members propose to take strike action on the 1st February, 1st, 15th, 16th March. This action relates to a national dispute.

Some staff within the school are members of this union and therefore the school may be affected by the strike action.

We are considering guidance that the Department for Education has published and will write to you again, I expect at the beginning of next week if the school will not be fully open on any of these days. At this stage we felt it important that you are aware of these dates.

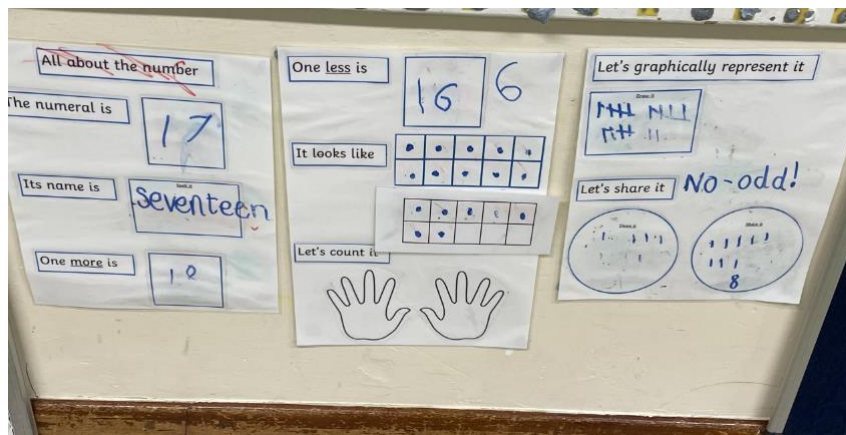
Marvellous Maths at Place Farm!

Maths in Early Years: The children in Early Years have been working incredibly hard in their Maths and they have really been enjoying their daily Maths Meetings. The children have been working on numbers to 20 and revisiting repeating patterns. As well as this, they have been introduced to money this week and excitingly, have been engaging in their own 'Snack Shop'. They have been able to visit the Snack Shop and use the money to purchase a snack. The children have thoroughly enjoyed this!

Super work Early Years – keep it up! 😊

Here are some photos of their hard work:



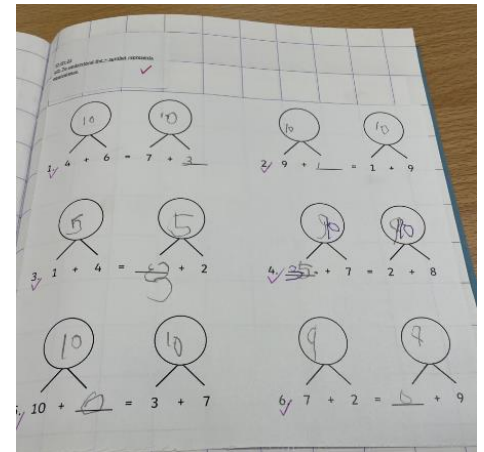
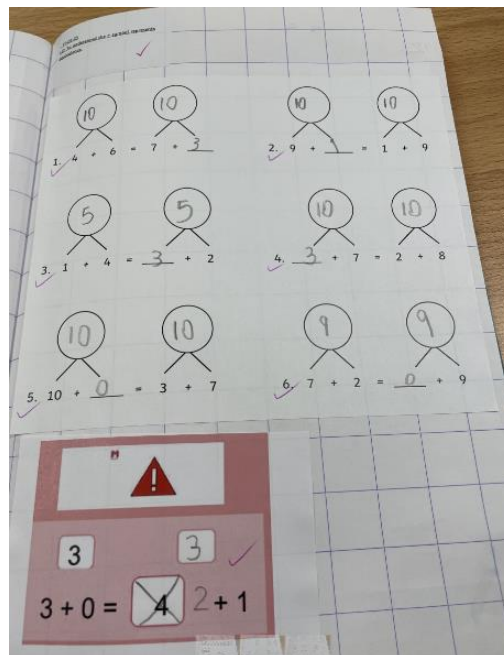
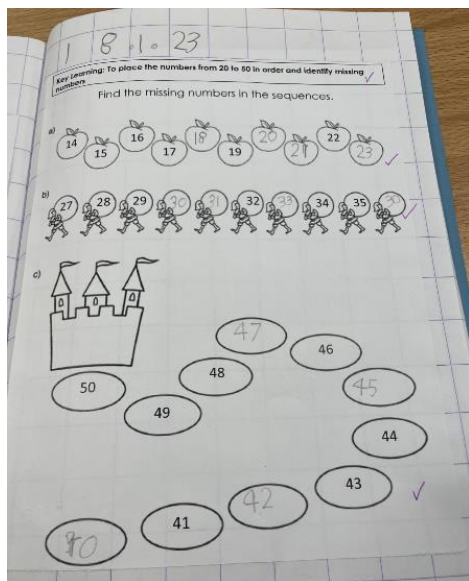


Maths in Year One:

The children in Year One have also been working incredibly hard in Maths. They have been looking at telling the time. This is always a challenge but they

worked so well and challenged themselves! The children have been using the clocks to help them identify o'clock and half past. They now have moved on to looking at numbers from 20-50. They have been using their numbers bonds to 10 and part-part-whole models to help them see which numbers make 10. Keep up the brilliant work Year One. 😊

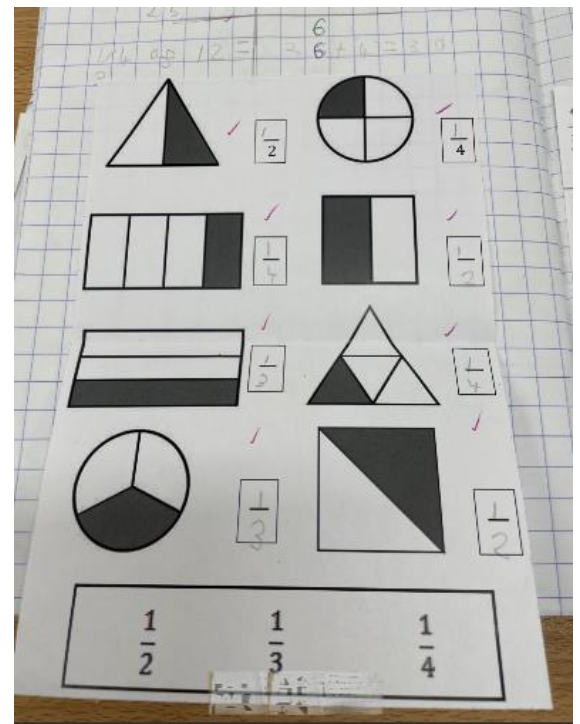
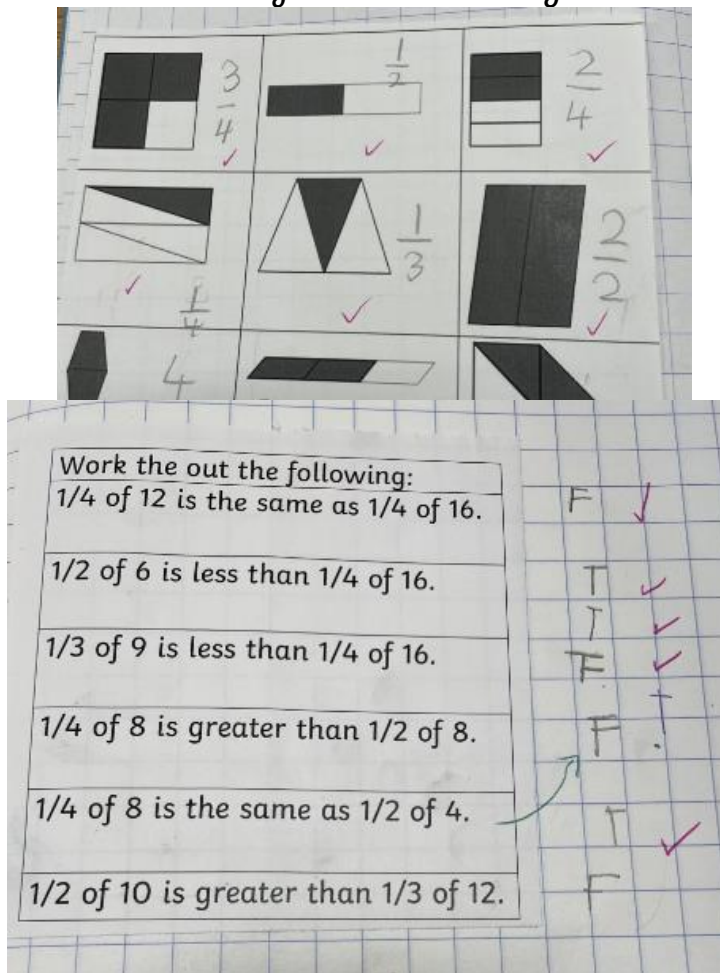
Here are some photos of their fantastic Maths work:



Maths in Year Two:

Year Two have really shown drive in their Maths lessons. They have been looking at fractions. The children have been really trying to use mathematical vocabulary in their discussions. They have looking at shapes and identifying what fraction they represent. As well as this, they have been really challenging themselves to find fractions of amounts and then see if these are greater than, less than or equal to another amount. Well done Year Two – keep up the great work! 😊

Here is some of their amazing work:



Maths in Year Three:

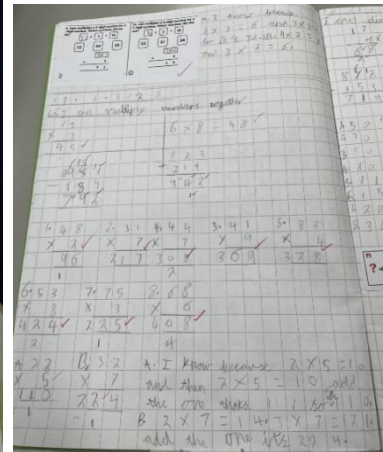
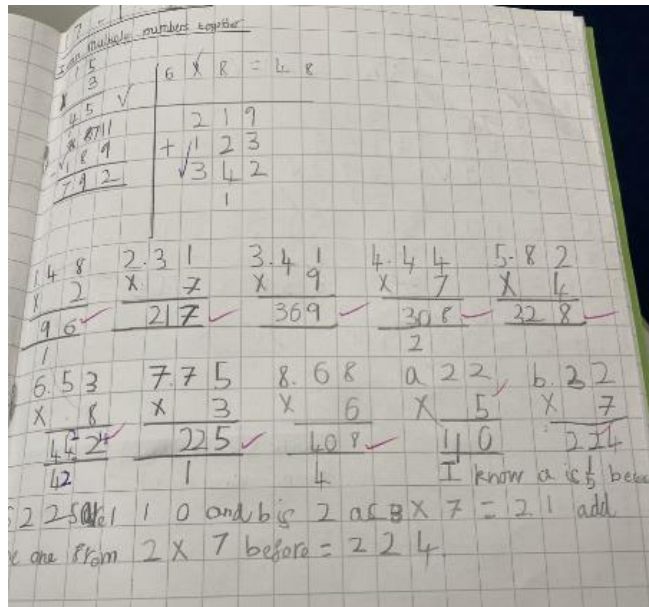
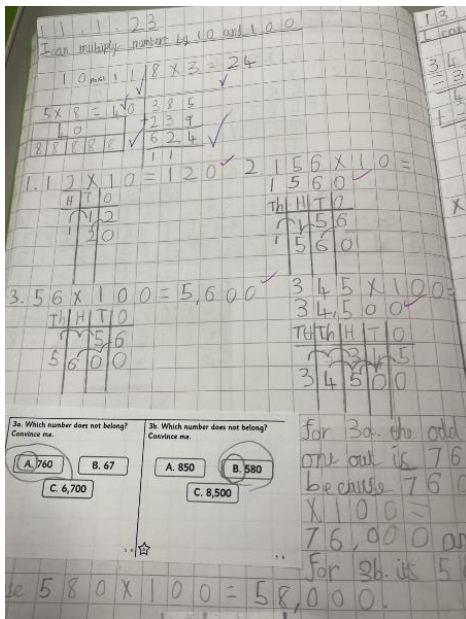
Year Three have really enjoyed their Maths lessons this week.

They have been learning all about

multiplication and division. The children have using grid multiplication as a method to help them solve multiplication equations. As well as this, they have using short multiplication as a written method. They have been doing a splendid job on TTRS also to help them learn their times tables!

Magnificent work Year Three! 😊

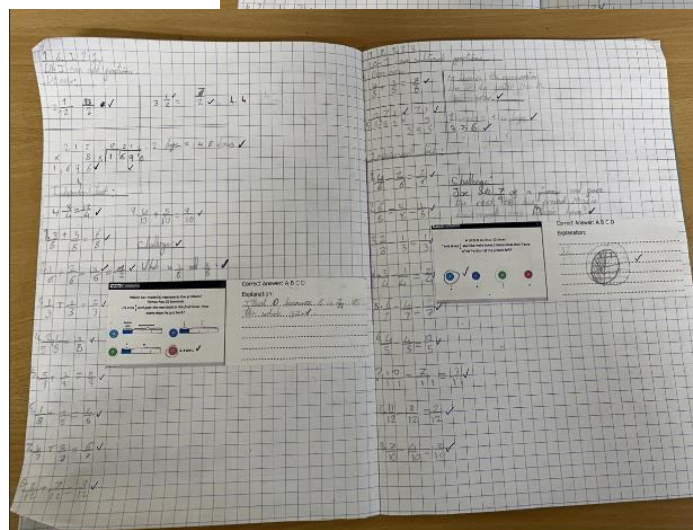
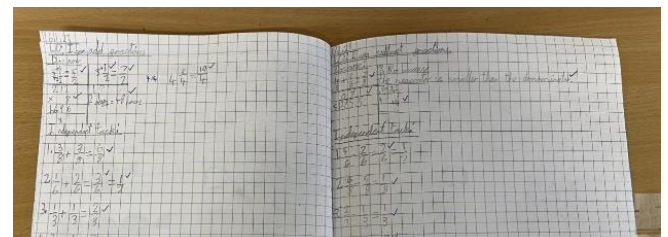
Here are some photos of the work they have produced:

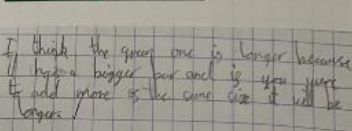


Maths in Year Four:

In Year Four this week, the children have been working incredibly hard – their teachers are super impressed! The children have been learning all about fractions. They have been using key mathematical vocabulary in their class discussions and responses. The children have learnt how to add and subtract fractions. As well as this, the children have been converting mixed numbers to improper fractions and improper fractions to mixed numbers.

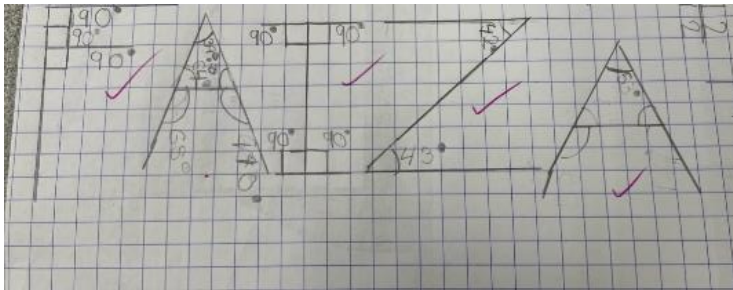
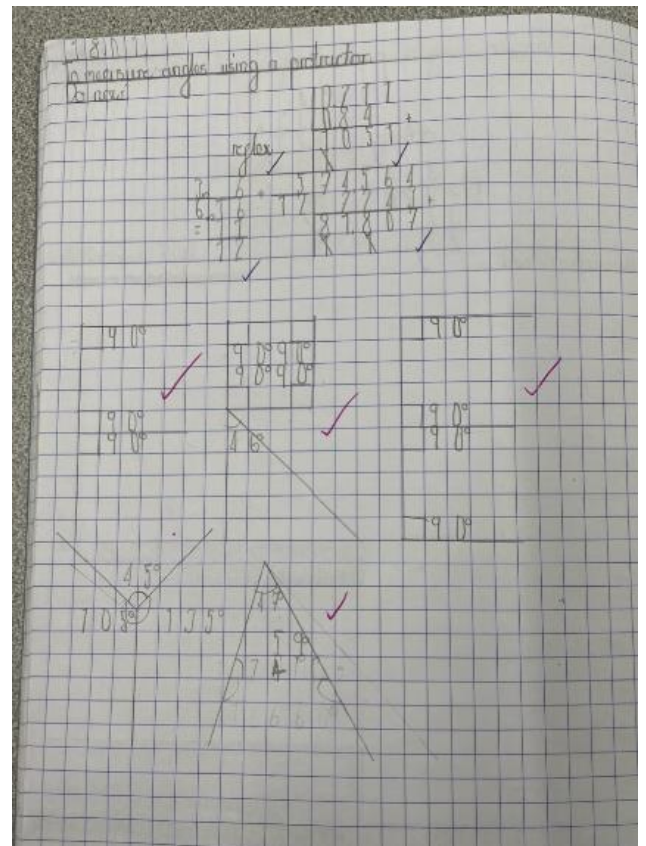
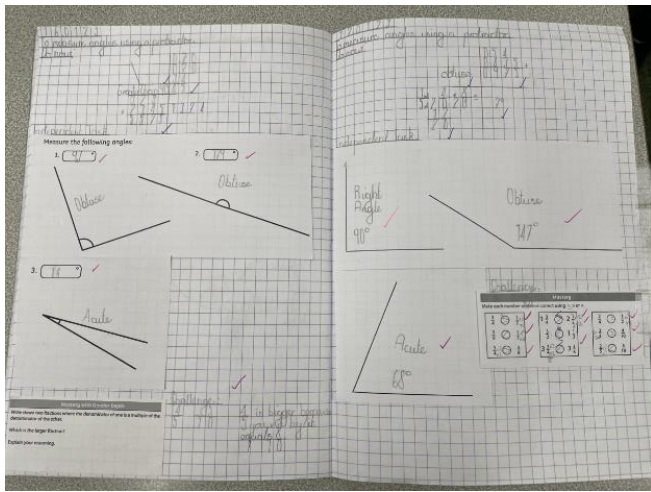
The Year Four children are continuing to work hard on their times tables too – remember to keep practising at home too on TTRS ☺. Here is some of their super work:





Year Five have been really challenging themselves in their Maths lessons this week. The children have been learning all about the different types of angles and what size angles are. They have really been focusing on using a protractor to measure different angles, which can be really tricky! They also challenged themselves to find the angles in their own names! The Year Five children are continuing to work hard on their Arithmetic test, which they complete weekly. Great work everyone 😊

Please see below for some of their fantastic work!

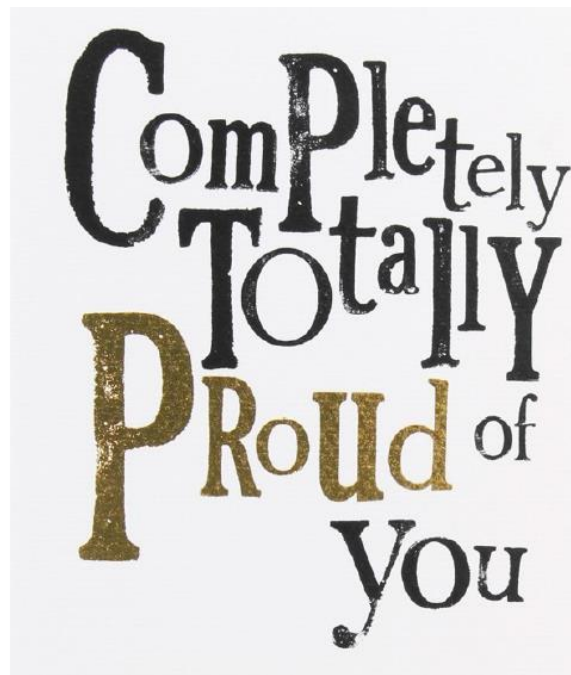


Maths in Year Six:

The Year Six children have been completed practise assessments last

week and this week, to get them ready for SATS. They have completed a Reading paper, a Maths Arithmetic paper and two Maths Reasoning papers. The children have worked really hard and have demonstrated all of the PROUD values. We are so proud of them! The papers had some really tricky questions but they rose to the challenge as always! We will continue to practise these key skills in class. Please keep encouraging the children to practise their times tables at home on TTRS. We appreciate your support with this.

Keep up the fab work everyone – you've got this! 😊



Rainbow Class

This week in Rainbow Class, the children have also been working super hard! Some of the children have been looking at fractions in their Maths learning this week. They have demonstrated such resilience with this. Some of the other children have been looking at division and how this links to fractions. They have even challenged themselves further by looking at fractions of a number. They have been using cubes to help them find half and also found half of a shape using their cutting skills. Well done Rainbow Class – keep up the splendid work! 😊

Here are some photos of them enjoying their Maths learning.





Place Farm Primary Valentine's Disco!



Thursday 9th February '23

EYFS disco will run during the school day from 2:30pm until 3:00pm. EYFS pupils can wear non-uniform for this day. Tickets cost £1 and will include a snack.

Year 1, Year 2 and Year 3 disco will run from 3:30pm-4:45pm. Pupils can bring a change of clothes to school to change into before the disco. Tickets will cost £3.00 and will include a snack.

Year 4, Year 5 and Year 6 disco will run from 5:15pm- 6:30pm. Tickets cost £3.00 and will include a snack.

Any money raised will go back to the pupils in the form of an enrichment activity (such as a visitor into school).

Please pay for your ticket on ParentPay.



WORLD BOOK DAY

2 MARCH 2023

Book Swap for World Book Day!

The Book Swap last year was so successful that we are doing it again 😊

If you have any books at home that you have already read or no longer need, please bring them in for Miss Jenkins as soon as you can!

I am hoping that we can get enough collected again that every child will be able to leave with a book they haven't read before.

Thank you so much,

Miss Jenkins

Year 1

In our Reading lessons we have been looking at 'The Tale of Peter Rabbit'. The used their **retrieval skills** to write a biography for the author Beatrix Potter. They have used their **inference skills** to figure out what possible dangers could be behind some warning signs. They then looked at cause and effect in stories and real-life, they made a paper chain to show this.



In our DT lessons we have been looking at structures. In this block, the children have been investigating what needs to be in place so that a structure can remain standing on its own. They have learnt about different types of join and have been experimenting making joins with cardboard. They then discussed the effectiveness of each join and explain their reasoning in preparation for making their own towers next week.



In Maths, we have started a new unit this week, we are looking at numbers to 50. We started by ordering numbers and then the children completed missing number, number lines. We then moved on to look at recognising groups of ten, and counting in tens.



MISSED FLU VACCINATION.

Dear Parent or Guardian,

Following simple steps can help protect children, minimise the spread of illness in education and childcare settings and protect wider communities.

Flu and coronavirus (COVID-19) are currently circulating at high levels and are likely to continue to increase in coming weeks. High numbers of scarlet fever, which is caused by group A streptococcus, also continue to be reported.

Remember that flu vaccination is still available for all eligible groups and is the best protection against the virus. We have seen good uptake in older age groups but vaccination among young children remains low. Flu can be very unpleasant and, in some cases, can lead to more serious illness. Getting your child vaccinated protects them and others they come into contact with, and it's still not too late.

If your child has still not received their Flu Vaccination please contact the team on

01462 427008 to book them into one of the below clinics.

Clinic Details are:

28/01/23 at Bury St Edmunds, Blackbourne Community Centre. 09:45 – 14:15.

04/02/23 at Ipswich, Martlesham Parish Rooms. 13:30 – 16:30

11/02/23 at Lowestoft, Oulton Community Centre. 09:45 – 13:15

PLEASE NOTE WE DO HAVE A FLU VACCINE WHICH DOES NOT CONTAIN PORCINE. PLEASE CONTACT THE TEAM FOR MORE INFORMATION.

Yours Faithfully,

Your School Immunisation Team.



Sendiass (Special Education Needs and Disability Information Advice and Support Service)

We have been sent some information relating to a range of services offered through Sendiass. These will be added to Class Dojo today by your child's class teacher.

Please enjoy this little story or poem ☺

Miss Jenkins

Conkers

The boy leapt towards
The branches of the chestnut tree,
Grasped the tempting treasure,
Split the spiky shell
And marvelled at the glowing nut.
'This one's a winner,' he chortled,
Hoarding it into his pocket.

Anita Marie Sackett