

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Improved links made with other local schools through friendly competitive events. Increased participation in both before and after school clubs. 	<ul style="list-style-type: none"> Continue to increase the quality of PE teaching across the school, by upskilling teachers Provide further links to local clubs/ facilities Continue to increase opportunities for children to be active, both formally in lessons/ clubs, but also informally, during play/ lunch times Embed the Daily Mile into the school day/ week

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,550	Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the amount of regular physical activity children participate in 	<ul style="list-style-type: none"> All children to participate in weekly PE lessons Purchase more playground equipment to encourage children to be active at lunch times To introduce breakfast and after school clubs for all children to access. 	£4230	<ul style="list-style-type: none"> Majority of children thoroughly enjoy PE lessons and look forward to participating in a range of activities and sports each week Equipment purchased has meant that children are more active at lunch times, due to having something to do 	<ul style="list-style-type: none"> Use Real PE's objectives map to plan out what each year group needs to cover, to ensure a wide range of skills is achieved and built upon each year Potentially purchase more hard-wearing equipment, so that it lasts throughout the year
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				43%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Broaden the range of activities available to pupils through clubs • Celebrate sporting achievements in assemblies • Implement the Daily Mile to increase pupils participation in physical activity 	<ul style="list-style-type: none"> • PE lead to communicate with the Head-teacher to arrange for Prestige Sports Development to run more after school clubs • Encourage children to celebrate out of school sporting achievements in assemblies • PE lead to liaise with Prestige Sports Development on how to effectively build a run/walk into our break/lunch times 	£8,470	<ul style="list-style-type: none"> ✓ Prestige Sports Development run clubs three days after school with good attendance ✓ Children thoroughly enjoy all clubs and parents are always asking to see if the clubs will continue each term ✓ Children are always keen to share sporting achievements in assemblies ✓ Daily Mile was unsuccessful, due to Covid interrupting launch during summer term. 	<ul style="list-style-type: none"> ✓ Continue to provide after school clubs run by Prestige Sports Development ✓ Continue to encourage children to share external achievements ✓ Next year, possibly implement Daily Mile before school with the help of PE coaches, or embed into the weekly timetable

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To upskill teachers in teaching PE and Sports, meaning that children's quality of PE lessons is of a higher standard. 	<ul style="list-style-type: none"> Teachers have access to specialist knowledge from PE teachers and Sports Coaches who are regularly in school. NQTs have been able to observe PE teachers teaching/Sports Coaches. The Trust have run a PE Leaders CPD event. 	£4,580	<ul style="list-style-type: none"> Teachers involved in teaching PE are now more confident. 	<ul style="list-style-type: none"> Continue to upskill new teachers to the school (including NQT's) and ensure that existing teachers stay up to date with their quality teaching practice of PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> Archery Combat Tennis Dodgeball Football Basketball Fitness Dance 	<ul style="list-style-type: none"> Utilise teachers' expertise to broaden experiences Contact Prestige Sports Development to offer after-school clubs, which we were unable to offer before 	£1790	<ul style="list-style-type: none"> Children now receiving a far broader range of experiences than they previously were 	<ul style="list-style-type: none"> Continue to implement and run existing clubs Work with local companies and sports clubs to continue broadening the provision we can offer

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Explore with local schools the opportunities to run friendlies in a range of sports Sports Day enhanced to provide competitive opportunities 	<ul style="list-style-type: none"> Contact local PE leads to organise a range of fixtures. Offer sporting opportunities during school holidays in liaison with Prestige Sports Development PE lead to change Sports Day activities to make them challenging for each year group and have children compete against similar ability to enhance the competition 	£330	<ul style="list-style-type: none"> Events were attended giving children opportunities to compete in competitive events Local friendlies have given children opportunity to visit and compete against other schools 	<ul style="list-style-type: none"> Work with the 'Schools Games' organisers to increase the number of events we attend and the number of children able to participate at each event Continue to liaise with other local schools to provide friendly competitive opportunities

Signed off by	
Head Teacher:	Jane Sendall
Date:	24/9/2020
Subject Leader:	Dan Gudgeon
Date:	24/9/2020
Governor:	
Date:	

