

Curriculum Map: Year 2

	Week 1 We	ek 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
_	Numbers within 100		subtractio	Addition and Addition and subtraction of 2-digit subtraction wo numbers problems		on word	Measures: Length		Graphs	Multiplication and division: 2, 5, and 10		
Autum	 Read, write, repre partition, compare order numbers to Explore patterns including, odds an evens, tens and o 	and 100		btract and explain d subtraction git numbers.	Introduction models as a representati Create, labe sketch bar recommendations	a ion el and	 Draw and n lengths in c Use <, > an compare ar lengths in n centimetres 	centimetres and = to and order anetres and	 Represent and interpret: pictograms, block diagrams, tables and tally charts. 	Calculate the 10 by skip co Relate the 2 Explore repring multiplication Commutativi	ounting times table to esentations of and division	doubling

	Week 1 Week 2	Week 3 Week 4	Week 5 Week 6	Week 7 Week 8	Week 9 Week 10 Week 11		
Spring	Time	Fractions	Addition and subtraction of 2-digit numbers	Money	Face, shapes and patterns; lines and turns		
	 Tell the time on an analogue clock: quarter past, quarter to and five minute intervals Calculate durations of time in minutes and seconds Sequence daily events Minutes in an hour and hours in a day 	 Part-whole relationships Fractions as part of a whole or a whole set Relate to division Equivalent fractions 	• Illustrate, represent and explain addition and subtraction involving regrouping including 'Make Ten', 'Round and adjust' and near doubles strategies	 Recognise coins and notes Use £ and p accurately Add and subtract amounts Calculate change 	 Explore, sort and describe 2-D shapes Lines of symmetry in 2-D shapes Identify 2-D shapes on 3-D shapes Compare and sort 2-D and 3-D shapes Use language to describe position, direction and rotation to follow a route 		

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week /	Week 8	Week 9	
Summer	Numbers within 1000		Capacity and ume	Measures: Mass	Exploring ca strate		Multiplication and division: 3 and 4			
	Represent in different waysCompare using symbolsRead scales	 Read and meas Estimate, meas understand litres Compare and or 	ure and sand sand millilitres	 Weigh and compare masses in kilograms and grams 	compare strategies to solve equations • Illustrate and explain addition and subtraction using column method			 Multiplication and division facts for 3 and 4 Relate 4 times table to doubling the 2 times tables Describe, interpret and represent using arrays and bar models Recognise inverse relationship 		



The Dimensions of Depth - Conceptual Understanding, Language and Communication and Mathematical Thinking - underpin all aspects of the curriculum; problem solving is at the heart and is embedded in all units.

